Results Page 1 of 4

ProQuest

Return to the USPTO NPL Page | Help

								Interface language:			
Basic	ַ ַ ַ	Advanced Topics	Publications		y Research ked items			English		Go	
Databa	ses se	elected: Multiple databas	es								
Resu	lts-	- powered by ProQuest [®]	Smart Search								
Sug	geste	d Topics <u>About</u>									
	Curric	ula AND Social classes									
	Curric	ula AND Class size									
	Curric	ula AND Field trips								***************************************	
								< Previo	us Ne	ext >	
		ts found for: ((depende class)) AND PDN(<6/3/		? (currici	ulum » <u>R</u>	efine Search	Set Up Alert	∭ Create R	SS Fee	<u>d</u> 📖	
All sou	rces	Scholarly Journals	Trade Publication	ns Dis	ssertations						
∭ Ma	ark all	27 0 marked items:	Email / Cite / Expon		Show only	full text	Sort results by:	Most recent fire	st 💌	Go	
1. Architecture for using Java bytecode for processing digital items by Gopinadhan, Gautam V. S., M.S., North Carolina State University, 2003, 76 pages; AAT EP10336 Abstract											
2.	A. B	Algorithm for Checkin B. Godlevskii, M. V. Lop 6; p. 808 ■ Abstract 🔁 Artic	patina, S. N. Svirgun	enko. C	•	•		York: Nov/Dec 2	2002. Vo	ol. 38,	
3.	A systolic-like array on FPGAs synthesis methodology by Kittitornkun, Surin, Ph.D., The University of Wisconsin - Madison, 2002, 111 pages; AAT 3049373 Abstract Preview Full Text - PDF (4 MB) Crder a copy										
1 4.	Extraction and examination of relations in C++ Keith Paton. Dr. Dobb's Journal. San Mateo: Oct 2001. Vol. 26, Iss. 10; p. 28 (4 pages) Abstract Text+Graphics Full Text - PDF (3 MB)										
5.		nputational expansion os Tanay, Ron Shamir. ➡ Abstract ➡ Antic	Bioinformatics. O	rford: Ju	ın 2001. V ol.	17, lss. 1; p.	270				
6.		automatic class gene suhisa Maruyama, Ken 25 ➡ Abstract ➡ Link	-ichi Shima. IEEE T		•	•	eering. New Yor	k: May 2000. Vo	l. 26, ls:	s. 5;	
7.		amic slicing: a gener ouranton, D Le Metaye Abstract 🖫 Artic	r. Journal of Logic	and Co			1999. Vol. 9, Iss	. 6; p. 835			
8.	Тур	e Safety in the Conte	xt of Method Upda	es							